



## **The Montessori Writing Curriculum Series:**

**4-Part Series:** 11/11 – Direct & Indirect Preparation from Birth to 3

11/18 – From Spoken Language to Writing in Children's House

12/2 – Discovering the Precision and Power of Writing in Elementary

12/9 – Finding One's Written Voice to Explore, Express and Connect

### **Direct & Indirect Preparation from Birth to 3**

**11/11/2016**

#### Key Understandings

- 4-Planes of Development are central to Montessori Curriculum across the continuum.
- Writing leads to Reading.

#### **Spoken Language**

- Acquisition of the native language as well as a second language effortlessly.
- All the child needs is an oral/aural rich environment
  - Naming objects in the environment
  - Telling stories (real life)
- Asking simple questions
- Labeling emotions
- Poetry
- Rhyming
- Songs
- First sounds in words (phonological awareness)
- Toddler outcomes
  - Uses Single Words
  - Uses phrases
  - Uses sentences
  - Expresses needs
  - Articulates
  - Understands directions
  - Responds verbally to simple questions

**Developing the Awareness that Writing Conveys Meaning**

- Books
- Names of children on cubbies are written in cursive
- Write child's name on art work in front of them in cursive.

**Fine Motor Development: Developing the Hand as a Tool for Writing**

- Practical life activities; grasping, pouring, spooning, squeezing, cutting, etc.
- Toddler Outcomes for Fine Motor Development
  - Pours with control
  - Scoops
  - Spoons
  - Tongs
  - Squeezes sponge with control
  - Opens and closes objects
  - Cuts with scissors
  - Uses pincer grasp

**Self-Expression**

- Art activities
  - Chalk, markers, crayons, painting, gluing, printing, cutting with scissors, tearing newspaper.

**How do you know if my child is struggling or delayed?**

- Speech and motor development

**What can I do to support my child's writing development?**

- Provide an oral/aural rich environment; talk, sing, read aloud, with your child Child's pediatrician
- If you have concerns about your child's speech and/or motor development,
  - Talk with your child's pediatrician
  - Talk with your child's Toddler teacher
  - Seek speech, hearing, OT screening
  - Intervention therapies

**Questions and 10/bers.**

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