



The Montessori Writing Curriculum Series:

4-Part Series: 11/11 – Direct & Indirect Preparation from Birth to 3

11/18 – From Spoken Language to Writing in Children’s House

12/2 – Discovering the Precision and Power of Writing in Elementary

12/9 – Finding One’s Written Voice to Explore, Express and Connect

From Spoken Language to Writing in Children’s House

11/18/2016

Key Understandings

- 4-Planes of Development are central to Montessori Curriculum across the continuum.
- Writing leads to Reading.
- Writing is made possible through spoken language, development of the hand, awareness that writing conveys meaning, and self-expression.

Spoken Language

- Acquisition of the native language as well as a second language effortlessly.
- Language experience in an oral/aural rich environment
 - Modeled through story, poem, song
 - Guided through:
 - Phonemic awareness, (beginning, end and middle sounds)
 - Conversation
 - The Question Game
 - Vocabulary development
 - Naming objects in the environment
 - Sensorial work
 - Nomenclature cards

Developing the Awareness that Writing Conveys Meaning

- Symbol/Sound recognition: Sandpaper Letters
- Building Sounds into Words: Moveable Alphabet
- Access to books
- Child sees own name
- Write child's name on work in front of them in cursive

- Art
- Picture stories

Writing Mechanics – Developing the *Hand* as a Tool for Writing

- Practical life Work
- Sensorial work, Metal Insets
- Handwriting/Perfecting Writing
 - Activities w/ chalk
 - Activities w/ paper & pencil

Self-Expression

- Art activities
- Composition with Moveable alphabet

Children’s House Outcomes

- Demonstrates phonemic awareness; beginning sounds, ending sounds, middle sounds
- Corresponds sounds and their symbols (Sandpaper Letters)
- Demonstrates understanding of phonograms (*chi, ar, er, th*, etc.)
- Holds pencil with proper pencil grip
- Writes letters properly
- Writes numerals properly
- Composes with materials (moveable alphabet)
 - Words
 - Phrases
 - Sentences
 - Short stories/Researches
- Writes
 - Words
 - Phrases
 - Sentences
 - Short stories/Researches
- Demonstrates an introductory understanding of the functions of words
 - Verb
 - Noun
 - Article
 - Adjective

How do you know if my child is struggling or delayed?

- Speech and motor development
- Phonemic awareness
- Sound/Symbol recognition

