



Lower Elementary Progress Report

Student: Student Name

Date of Birth: 00/00/0000

Year: 3rd

Report Period:

Teachers: Lead Guide / Assistant Guide

Key for Personal Development and Work & Study Habits:

C: Consistently

O: Often

S: Sometimes

R: Rarely

If blank: Not yet observed

Personal Development		Work & Study Habits	
Exhibits independence and self-motivation	EMG	Demonstrates a strong love for learning	EMG
Interacts well with others and is inclusive in relationships		Is attentive and participatory in lessons	
Shows empathy and tolerance for others		Works with age-appropriate concentration	
Expresses emotion appropriately		Works at an effective pace	
Listens well		Pursues tasks to completion	
Demonstrates self-discipline		Follows directions	
Balances self-needs with group-needs		Moves with a purpose	
Shows care and respect for the environment		Chooses appropriately challenging work	
Displays a positive attitude		Is neat and organized	
Demonstrates self-confidence		Uses work journal and other organizational tools effectively	
Comments			

Key for Academic Areas: **EMG:** Emerging **Pra:** Practicing **Pro:** Proficient **NAt:** Needs attention
If Blank: Not applicable for this term

Language Arts			
<i>Reading:</i>			
<i>Decoding</i>			
	<i>Fluency</i>		<i>Paragraph</i>
	<i>Comprehension</i>		<i>Story & poetry</i>
	<i>Vocabulary</i>		<i>Research/Study Skills:</i>
	<i>Literature discussions</i>		<i>Organizing & managing a project</i>
<i>Mechanics:</i>	<i>Parts of speech</i>		<i>Using a variety of sources</i>
	<i>Sentence structure</i>		<i>Extrapolating information</i>
	<i>Spelling</i>		<i>Creating final products</i>
	<i>Capitalization/Punctuation</i>		<i>Using computer resources</i>
<i>Writing/Composition:</i>	<i>Handwriting</i>		<i>Oral Comm.:</i> <i>Presentation skills</i>
	<i>Sentence</i>		<i>Clarity and fluency of thoughts</i>
Comments			
Spanish			
<i>Listening and Speaking Skills:</i>			<i>Reading Skills (Phonetic readers)</i>
	<i>Conversational expressions</i>		<i>Grammar:</i> <i>Parts of speech</i>
	<i>Days of the week and months</i>		<i>Verb conjugation</i>
	<i>Alphabet and numbers</i>		<i>Sentence structure</i>
	<i>Weather and seasons</i>		<i>Exploration of Hispanic customs and cultures</i>
	<i>Vocabulary</i>		
Comments			
Music		Art	
<i>Understands elements of music (pitch, rhythm, tempo)</i>		<i>Elements of art (line, shape, color, pos./neg. space, texture, value, form)</i>	
<i>Understands basic music theory (notation, major & minor scales, transposition)</i>		<i>Principles of design (balance, pattern, rhythm, harmony proportion, contrast, emphasis, unity)</i>	
<i>Composes tunes</i>		<i>Exploration /w drawing mediums & techniques</i>	
<i>Understands the science of sound</i>		<i>Exploration w/ painting mediums & techniques</i>	

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Explores music as part of human history & culture		Exploration w/ printmaking mediums & techniques	
Personal expression & singing		Exploration w/ collage mediums & techniques	
		Exploration of art history & culture	
		Personal expression	

Comments

History **Geography & Physical Science Cont.**

<u>Concepts of Time:</u>	Geologic	
	Calendar (Months/Days)	
	Telling Time	
Timeline of Life		
Human History		
Fundamental Needs of Humans		

Interdependency of Humans	
Economic Geography	

Geography & Physical Sciences

Biology

Matter and Its Laws	
Atoms, Elements & Molecules	
Composition of the Earth	
The Sun and The Earth	
The Work of Air	
The Work of Water	
Political Geography	

<u>Botany:</u>	Needs of Plants	
	Parts of the Plant & Their Functions	
<u>Zoology:</u>	Needs of Animals	
	Body Functions	
	The Human Body	
<u>Intro to Classification:</u>		
Kingdoms		
	Kingdom Plantae	
	Kingdom Animalia	
Intro. to Microbiology		
Ecology & Interdependency		

Comments

Physical Education

<u>Physical/Motor Development:</u>	
Flexibility, Strength & Stamina	
Hand-eye & Body Coordination	
<u>Attitudes/Habits:</u>	
Shows interest in a variety of activities	

Understands the role of nutrition	
<u>Sports & Games:</u>	
Rules & Play for Various Sports	
Displays teamwork	
Healthy Attitude Toward Competition	

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<i>Understands functions of body systems</i>	<i>Demonstrates strategic thinking skills</i>
Comments	
Geometry	Mathematics Cont.
<i>Study of Lines</i>	<i>Division</i>
<i>Study of Angles</i>	<i>Fractions: Concept & Notation</i>
<i>Study of Polygons</i>	<i>Equivalency/Reducing</i>
<i>Similarity, Congruence, Equivalency</i>	<i>Intro. to Addition</i>
<i>Standard & Metric Measurement</i>	<i>Intro. to Subtraction</i>
Mathematics	<i>Intro. to Multiplication</i>
<i>Numeration and Place Value</i>	<i>Intro. to Division</i>
<i>Multiples and Factors</i>	<i>Squares & Cubes: Intro. to Squaring</i>
<i>Comparison & Estimation</i>	<i>Intro. to Cubing</i>
<i>Whole Numbers:</i>	<i>Problem Solving Strategies</i>
<i>Addition</i>	<i>Graphing</i>
<i>Subtraction</i>	<i>Intro. to Algebra (3 x ? = 12)</i>
<i>Multiplication</i>	
Comments	
Summary	