

Welcoming the Montessori Adolescent: Possibilities and Promise



The Mission and Vision

“The Montessori School of Winston-Salem’s mission is to provide a **nurturing and secure environment** which promotes the development of each child **physically, emotionally, socially, as well as academically.**

We strive for a well-rounded education grounded in **Montessori philosophy** and **teaching methods**, which will develop and foster the natural curiosity of each child into a **lifelong love of learning** and a **passion for excellence.**

We promote the **development of a global perspective** and a **commitment to giving back** to the community through service to others.”

Academic Preparation

Intrinsic Motivation

Internalized Ground Rules

Social Responsibility

Confidence and Competence

Outcomes

Montessori Education

Spiritual Awareness

Creativity and Originality of Thought

Independence / Autonomy

Reflections

- Dr. Montessori's Perspective
- Seeing the More
- Frameworks that Guide
- Considerations for Expansion

Montessori Principles

Power of the
Prepared
Environment

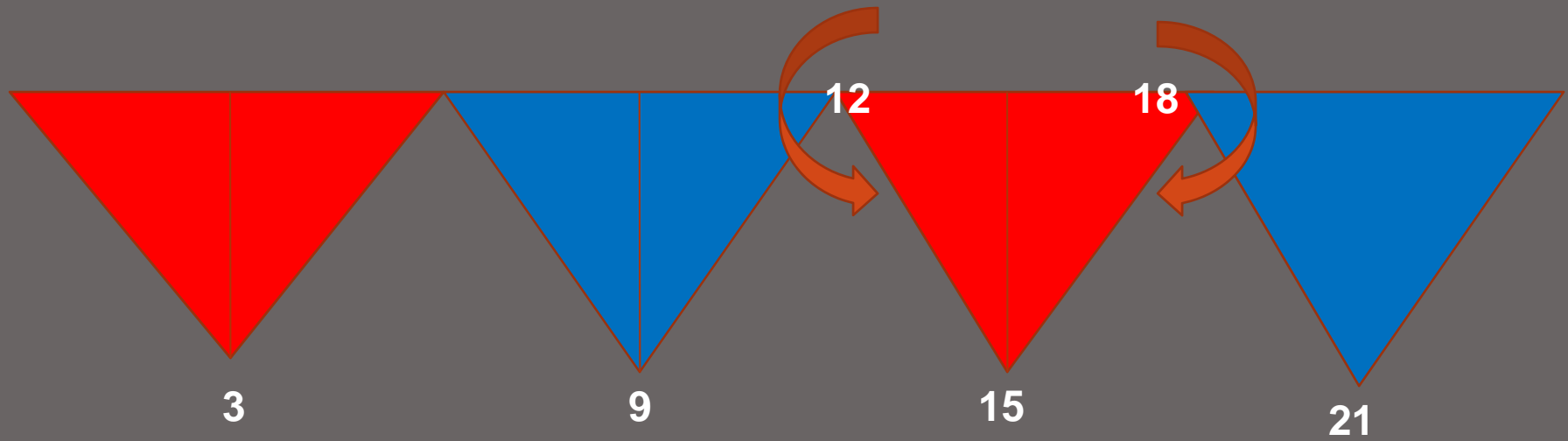
Learning through
experiences and
activities

**Gift of Life
The Human
Potential**

Trained Adult
as Facilitator

Holistic
Development

World Citizen



**CONSTRUCTIVE
STAGES OF
DEVELOPMENT**

Dr. Montessori s Perspective



Understanding and Advocacy

- **“...it is the education of adolescents that is important, because adolescence is the time when the child enters on the state of manhood and becomes a member of society.” FCTA**
 - **Protection during the time of the difficult physical and psychological transition (from childhood and family)**
 - **An understanding of the society in which he will play his part as an adult (insecurity and adaptation)**

Seeing the More



The Montessori Continuum

- From infancy to childhood to adolescence



Curious.. Creative.. Original



They are big picture
young people.



High Expectations



Problem Solvers



Independence and Choice



Meaningful Work



Living with the Questions



Positive Impressions



**Engagement
in Work and
Study**

**(manual and intellectual
components)**

**The Noble
Characteristics:**

**Integrity
Generosity
Responsibility**

**Citizenship
Stewardship**

**Nature of Place as
Pedagogy**

**Experience
of Authentic
Community
Living**

**Explicit
Opportunities
for social
and intellectual
interaction and
growth**

**Impact of a
Micro-economy
Individual
and
Social implications**

The Educational Syllabus

- **Personal Expression**
 - Art
 - Music
 - Language Arts
- **Formative Development**
 - Mathematics
 - Moral Education
 - Languages
- **Preparation for Adult Life**
 - The Study of the Earth and Living Things
 - The Study of Human Progress and the Buildup of Civilization
 - The Study of the History of Humanity

Academics: Montessori's Educational Syllabus / Mandates

- **Implicit and explicit components**
- **Project driven: group work, individual work**
- **Balance of study and work**
- **Interdisciplinary themes**
- **Skills are measured outcomes**
- **Service**



Looking Ahead with Hope

- **Board Advisement**
- **Steering Committee to Lead the Initiative**
- **Considerations for Strategic Planning:**
 - **Pioneer Class**
 - **Place: Prepared Environments**
 - **Teacher Training**
 - Curricular Planning
 - Resources
 - Schedule
 - Ongoing Guidance and Professional Development
- **Communication with Community**